

# MOON INTRODUCTION



Dear friend:

If you are reading this letter it means that you are getting started in the fantastic world of teaching English to babies. We are not going to mislead you, it is hard work and you have to do your bit but at the same time we can assure you that it is in fact gratifying.

What you are going to find in these pages is the result of our work's experience with children. We are making the work easier for you, organizing each session in the ANNUAL PLANNING along with the ideas of the exercises to perform, the materials you have to use and the language we consider most important from each one; and in the TEACHER'S BOOK the exercises and activities to broaden your sessions with, according to the needs of the classroom or center. We also have a video tutorial of gestures and actions to copy the ones you need to transmit in each song.

This book includes 70 programmed sessions, organized in two classes per week. Our sessions always follow an established outline: the first four exercises comprise a routine that allows the children to immerse themselves in the English class. As you can well see, these exercises are always the same ones, introducing some changes within those topics. It might seem boring to us, but we know it eases the learning and they love to hear something they already know, hence their response is so stimulating. Exercises 5 and 6 are the ones that may vary depending on the structures and vocabulary that we have decided to work that month. Sometimes both exercises are new; other times there is a new one and another one to review; and there are other times when both are exercises to review. All classes finish with the Good-bye song.

The children's age is very significant. What do you think the response of a 4-month-old child and of a 1-year-old child might be? At this age, just as with their mother tongue, they only absorb the information that you give to them. You will be the one formulating the question and giving the answer. From a year on, depending on each student, they will start answering little by little as they do in their mother tongue.

So we hope that our advice and the care we have put on the work help you teach and enjoy doing so. Also, if you have any new ideas, we would like to hear them and take part in them.

## ***HALLOWEEN: SONGS FOR Halloween 47, 48, 49, 50***

<b>P</b>	<b>NOMBRE DE LA ACTIVIDAD</b>	<b>DESARROLLO DE LA ACTIVIDAD</b>	<b>TRACK</b>	<b>MATERIAL A UTILIZAR EN LA ACTIVIDAD</b>	<b>OBJETIVOS LINGÜISTICOS</b>
5	INTRODUCE HALLOWEEN CHARACTERS	We introduce all the typical objects of Halloween and play with them. Every child can choose the one he/she likes the most and represent it.	xxx	Typical Halloween objects (toys or flashcards)	Witch Wolf Broom Black cat Ghost Pumpkins Monster Mummy
6	I'M A LITTLE PUMPKIN	We present the traditional Halloween pumpkin to the children and dance with it. We can review the parts of the face and play to make different faces (angry, happy, sad.....)	47	A pumpkin of Halloween	I'm a little pumpkin Come/play
7	HALLOWEEN IS COMING SOON!	Everyone in a circle singing the song and representing the lyrics.	48	Gestures	Halloween is coming soon What fun
8	A WITCH CAME FLYING	As we have already introduced the protagonists of this song, we will make the children represent one of them and act like them. We can also make groups and each group or person within the group will have a different role (witch, ghost and wolf)	49	Witch Ghost Wolf	Flying/dancing/running Witch/wolf/ghost Autumn
9	FIVE LITTLE PUMPKINS	We show 5 little Halloween pumpkins sitting on the gate of a haunted house. The first one is in a hurry so you put your hand on your watch; the second one sees witches in the air so you have to put a scared face; the third one has to pretend it doesn't care; the fourth one will run away and the fifth one will smile because Halloween is fun. Then the wind comes, you turn off the light and hide the pumpkins.	50	5 pumpkins	Pumpkins, gate First, second, third, fourth, fifth Oh my! It's getting late There are witches in the air But we don't care Let's run, let's run Isn't Halloween fun? The wind, out, lights Rolled out of sight

**CHRISTMAS: SONGS FOR CHRISTMAS 51, 52, 53**

<b>P</b>	<b>NOMBRE DE LA ACTIVIDAD</b>	<b>DESARROLLO DE LA ACTIVIDAD</b>	<b>TRACK</b>	<b>MATERIAL A UTILIZAR EN LA ACTIVIDAD</b>	<b>OBJETIVOS LINGÜÍSTICOS</b>
6	WE WISH YOU A MERRY CHRISTMAS	Because December has arrived, you can begin to show the children objects related to Christmas, introducing the new vocabulary and revising other words. Using any objects that are associated with Christmas, you play with these to revise the language. You can also put the objects on the floor and let the students take, or point to those that you ask for. This is a way of using the exercises from the course, but using Christmas vocabulary.	51	Flashcards, objects related to Christmas	Christmas vocabulary Merry Christmas
6	JINGLE BELLS	Using any objects that are associated with Christmas, you play with these to revise the language. You can also put the objects on the floor and let the students take, or point to those that you ask for. This is a way of using the exercises from the course, but using Christmas vocabulary.	52	Christmas objects	Christmas vocabulary
5	CHRISTMAS TREE	It would be ideal to have a Christmas tree with presents to place it in the middle of the classroom and sitting around it in a circle while singing the song.	53	A Christmas Tree with Presents	Here we go round Christmas tree To celebrate all together To share all the presents

***EASTER: SONGS FOR EASTER 54, 55, 56, 57***

<b>P</b>	<b>NOMBRE DE LA ACTIVIDAD</b>	<b>DESARROLLO DE LA ACTIVIDAD</b>	<b>TRACK</b>	<b>MATERIAL A UTILIZAR EN LA ACTIVIDAD</b>	<b>OBJETIVOS LINGÜÍSTICOS</b>
5	CHICK, CHICK, CHICK	We show the children a toy chick or flashcard and explain that we are all going to be chicks, opening and closing our hands in a beak-like shape when singing “chick, chick, chick”. Next we put our right hand on our left hand pretending to be an egg inside a nest and we make the gesture indicating it is for us.	54	A chick and a toy egg	Chick Bring a little egg for me
6	RING A RING OF ROSES	We make a circle with the children and we hold hands, walking around and when “atishoo” is said, we pretend to sneeze and then we all fall down onto the floor.	55	Gestures	Ring a ring of roses Pocket/posies We all fall down
7	SPRING IS COMING	We start the activity reviewing the seasons of the year. We will make the gesture that represents that spring is coming. Then the gesture of thinking and that the grass is growing. In the second verse we will make the same but imitating a robin.	56	Flowers and gestures A robin	Spring/summer/autumn/winter Spring is coming How do you think I know? Green/grass growing Robin singing I saw /heard I know it must be so
8	FLOWERS I HAVE	We will bring the flowers of the song to class. We will place them around us and playing a “counting game” (red, yellow, blue I choose you) we will choose a child to pick up a flower of the colour that we indicate.	57	Colour flowers: yellow, purple, pink, red, white, blue	Yellow, purple, pink, red, white, blue The colours of the flowers I have for you. Red, yellow, blue, I choose you! Take the ..... flower. Well done!

**BIRTHDAYS: SONGS FOR CHILDREN'S BIRTHDAYS 58, 59, 60**

<b>P</b>	<b>NOMBRE DE LA ACTIVIDAD</b>	<b>DESARROLLO DE LA ACTIVIDAD</b>	<b>TRACK</b>	<b>MATERIAL A UTILIZAR EN LA ACTIVIDAD</b>	<b>OBJETIVOS LINGÜISTICOS</b>
5	HAPPY BIRTHDAY	we make a party around the class making the birthday kid the leader of the party. Make them be part of a train and go around the classroom singing and dancing the song.	58	balloons, picture of a birthday party candle use what the child brings to celebrate his/her birthday	happy birthday dear good friends and true old friends and new good luck, happiness
6	HAPPY BIRTHDAY DEAR FRIEND	we make a party around the class making the birthday kid the leader of the party. Make them be part of a train and go around the classroom singing and dancing the song.	59	balloons, picture of a birthday party candle use what the child brings to celebrate his/her birthday	this special day say happy birthday happiest, brightest, sunniest we wish you
7	CLASSIC HAPPY BIRTHDAY	we make a party around the class making the birthday kid the leader of the party. Make them be part of a train and go around the classroom singing and dancing the song.	60	balloons, picture of a birthday party candle use what the child brings to celebrate his/her birthday	happy birthday to you

## COMMON ROUTINE FOR ALL CLASSES

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
1	HELLO SONG	We introduce Mr. Ducky and ask each student his/her name giving one kiss to the puppet, after that, we play the song. Gestures accompany the song, they should always be the same so that the children can connect the language with the gestures. Little by little we substitute the name of the children and the name of Mr. Ducky for each child in the class.	1	Mr.Ducky or puppet of your choice.	Hello! // What's your name? // What's your name? // My name is... // How are you? // I'm fine, thank you. We are fine
2	THE WEATHER SONG	We introduce the different "friends" of Mr.Ducky, asking the children what the weather is like today. We play the song and the answer depends on what the day is like. Little by little we substitute the objects for gestures of the same thing.	7, 9Stars	A cloud An umbrella A windmill Mr. Ducky The sun *also CD tracks 8, 9,10,11, 12 (see comment area for more info)	Let's meet Mr Ducky's friends // Who is this? // This is CLOUDY, RAINY, WINDY, SUNNY. // what the weather is like today? // Today is... // Is today a CLOUDY (no) / RAINY (no) / WINDY (no) / SUNNY (yes) day? // Yes,it is // No,it isn't.
3	IF YOU'RE HAPPY	Ask the children how they feel, answering always with a positive feeling (we are happy) we introduce the rest of the faces. Each colour represents a feeling and the three colours are: yellow-happy, blue-sad, red-angry. We help ourselves by exaggerating the gestures that we always make and they should always be the same.	4	Faces and feelings are synchronized with the colours.	// How do you feel today?.I'm happy, sad, angry. // What colour is this?It's red, yellow, blue. // How is red, yellow, blue feeling today? // He is sad, happy, angry. // If you are happy, sad,angry and you know it clap your hands ,start to cry, stamp your feet.
4	RAINBOW SONG	We introduce the rainbow like a toy that helps them guess what the next colour is. Speaking is done by the teacher.	19	Rainbow made of the colours of the song.	What colour is this? // It's red, yellow, pink, green, purple, orange ,blue. // Where is yellow.....? // It's in, on, under.....

2 STARS (8) WHAT'S THE WEATHER? (2x, like today 2x, is it raining, is it windy,  
SKY (8) WHAT'S THE WEATHER LIKE TODAY? (Today is Sunny!)  
\*MOON (8) THE SKY IS GRAY (the sun goes away, the rain is coming)  
(9) GOODBYE RAIN (what a nice day today, let's go to play!)

are there clouds or is there sun.)

(same as 11 MOON)

(10) RAIN, RAIN, GO AWAY!,  
(11) WHAT'S THE WEATHER?

(12) MR SUN

## CLASS 1

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	THE BALL	We should use 3 balls of different sizes that allow us to express size and number at the same time. We can hide the balls to make children relate the size of the ball without the ball being present. We count the balls too.	18	Three balls of different sizes.	1, 2, 3. // A great big ball // A middle size ball // A little/small ball // Let's count
6	PEEK-A-BOO	Use all the material presented in this class or other classes and the language given to revise numbers, sizes and colours. Do this by playing Peek-a-boo!	43	Anything that the teacher feels is necessary for counting, colours and sizes. A handkerchief for Peek-a-boo!	(REVISION LANGUAGE)
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 2

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	BUBBLES	Sing the song whilst making bubbles, then at the end of the song, count up to five bubbles for the children. You can substitute the word “bubble” for other objects that you can count such as blocks, hats, etc.	14	Soap bubbles and/or other objects for counting.	1, 2, 3, 4, 5 How many bubbles are there?
6	HOCKEY COCKEY	Show the children a doll that has different parts of her body marked. With this, perform all the actions, pointing out each part of the body and naming them with your help. You can also do what they do with the doll. If you have a Mr Potato or something similar, you can put the parts in the wrong places and make the children guess if it's correct or not. Next, sing the song, performing the different actions indicated.	37	Mr.Potato	Parts of the body Is the nose in the correct place? What's this? It's the nose. Right and left.
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 3

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	PRETTY COLORS	Using the colours of the rainbow spread out around you, take objects whose colour coincides with one of the rainbow colours and put it in the corresponding place. As the teacher, you must have clear the order of the colours in the song in order to follow it.	23	Rainbow and other materials (blocks, hats, balloons) with distinct colours	What colour is this? It's yellow. Is this the correct place? Let's put it on yellow
6	COMB YOUR HAIR	Get the children to point to each part of the body whilst singing Head and Shoulders. Also sing Teddy Bear Teddy Bear touch your nose.	38	A stuffed bear	Parts of the body Touch your head.....
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 4

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	ONE, TWO, THREE, WEE!	Count from one to ten with different objects and do the actions to the song with the children. So, when we say “clap” you can clap your hands. You could also use this activity to perform other actions, such as hug, tickle and kiss.	13	Objects for counting Number flashcards	1-10 Wee, hug, tickle, kiss
6	COMB YOUR HAIR	Present the parts of the body with the help of the actions that accompany them in the song. Then, pass the action from yourself to the next person, who repeats the action on himself, which is then repeated by each child. Once you have finished the explanations, listen to and perform the song.	38	A comb, a toothbrush and a bed	Hair, teeth, face, feet, hands, nose, stomach, toes, fingers, head, eyes Go to bed My / your Comb, brush, wash, stamp, raise, touch, pat, wriggle, count, nod, close
7	BYE BYE SONG	Say goodbye to the children, telling them that it’s a shame the class has ended and that we’re going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It’s time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 5

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	HOCKEY COCKEY	Show the children a doll that has different parts of her body marked. With this, perform all of the actions, pointing out each part of the body and naming them with your help. You can also do what they do with the doll. If you have a Mr Potato or something similar, you can put the parts in the wrong places and make the children guess if it's correct or not. Next, sing the song, performing the different actions indicated.	37	Mr.Potato	Parts of the body Is the nose in the correct place? What's this? It's the nose. Right and left.
6	PETER & PAUL	Put small faces on you index fingers that serve as little frogs. Introduce the frogs with its sound (croac), making a jumping movement with your fingers. When the song says "jump away", hide your finger behind your head and change it for your middle finger, with a look of surprise, then when you say "come back" swap your middle finger for your index finger again, this time with a look of joy.	29	Coloured stickers, felt tip pen, small frogs	Froggies, little, pond, jump away, come back
	HAT RHYME	Follow the instructions for the rhyme till the end of the song, showing a coloured hat and the appropriate action.	21	Different coloured hats according to the rhyme	One, two, my hat is blue, red ....., Three, four, It's on the floor It's under my chin It's on my head behind my back I fly my kite I give it to my fellow.
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

## CLASS 6

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	PEEK-A-BOO	Use the material presented in this class or others with the same objective; to practise numbers, colours and sizes. Do this by playing Peek-a-boo! after that, sing the song.	43	Handkerchief Objects of different shapes and sizes that you can count	Where is colour red? How many blocks are there? You see me, now you don't. Where are you? I don't know 1, 2, 3, 4 Big, small, middle size
6	HAT RHYME	You present this rhyme with a game of Peek-a-boo in order to have a continuation from the previous exercise. Follow the instructions for the rhyme till the end of the song, showing a coloured hat and the appropriate action.	21	Different coloured hats according to the rhyme	Colours Actions
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 7

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	COMB YOUR HAIR	Present the parts of the body with the help of the actions that accompany them in the song. Then, pass the action from yourself to the next person, who repeats the action on himself, which is then repeated by each child. Once you have finished the explanations, listen to and perform the song.	38	A comb, a toothbrush and a bed	Hair, teeth, face, feet, hands, nose, stomach, toes, fingers, head, eyes
6	FIVE RED APPLES	Present a tree that has 5 apples that you can stick on and remove. Present the fruit, talk about the colours and the size of the objects. First, sing the song whilst doing the exercise, then play the CD, repeating the actions. Play with the children, giving them the apples in order to put them in the correct place.	16	A tree made from card and 5 apples Velcro for the apples	1-5, 5-1 They are the juiciest apples you ever did see The apple tree Little apples The wind came past Angry frown
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye,bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 8

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	RAINBOW SONG	Show the children the rainbow, which can be used for games to guess the colours. It goes without saying that the teacher only uses this language.	19	A rainbow created with the colours of the song.	What colour is this? // It's red, yellow, pink, green, purple, orange, blue. // Where is yellow.....? // It's in, on, under.....
6	ON, IN, UNDER	Using your hands to make the gestures for the prepositions (on, in, under), teach the children the song. You can use whatever objects necessary to consolidate the learning process.	31	Objects	On, in, under Where is the ball? It's on, in, under the chair
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 9

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	RINGS	Once the previous song has finished, use the colours to introduce this new exercise. Take the different coloured hula hoops and do different exercises with the children, such as jumping inside one of the hoops according to the colour, or passing the hoops over your head, or finding objects corresponding to the colour of the hoops etc.	X	Hula hoops Rainbow flashcards Coloured objects	Red, yellow, green, blue..... Put colour red in the red hula hoop What colour is this? It's red.
6	YOU ARE MY SUNSHINE	You have to indicate what this song expresses with gestures and flashcards (explained in the comments).	5	A sun Grey sky flashcard	Sunshine Skies are grey I love you Please Take away Don't take it away
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 YOU ARE MY SUNSHINE (use the sun)

2 My only sunshine (play with the sun)

3 You make me happy (happy face)

4 When skies are grey (grey flashcard)

5 You'll never know dear (saying no with your finger)

6 How much I LOVE YOU (with a hug)

7 Please don't take my sunshine away (first as if you are praying, then with the sun making it go away)

8 Note: As we have said before, with all gestures, actions and words that you do, the children will be helped by the teacher or a parent, according to each case.

### CLASS 10

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	HAT RHYME	Presenting the different coloured hats corresponding with the actions we did before, put them on the children's heads in order to use different linguistic structures. Complete the exercise by taking the hats and making a tower of different colours.	21	hats with the necessary colours	Red, blue, green..... What colour /hat are you wearing? I'm/David is wearing a blue hat
6	COLORS YOU'RE WEARING	Use the hats to sing this song and do the appropriate actions with each verse. You can also introduce concepts related to clothes.	22	Different coloured hats Flashcard of a queen Clothes Flashcards	What are you wearing, today? A blue hat T-shirt, trousers, skirt, dress.... I'm wearing a red T-shirt. Shake your head, touch your shoe Bow down to the queen Turn around
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 11

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	ONE, TWO, THREE, WEE!	Count from one to ten with different objects and do the actions to the song with the children. So, when we say “clap” you can clap your hands. You could also use this activity to perform other actions, such as hug, tickle and kiss.	13	Objects for counting Number flashcards	1-10 Wee, hug, tickle, kiss
6	PEEK-A-BOO	Use the material presented in this class or others with the same objective; to practise numbers, colours and sizes. Do this by playing Peek-a-boo! after that, sing the song.	43	Handkerchief Objects of different shapes and sizes that you can count	Where is colour blue? How many blocks are there? You see me, now you don't. Where are you? I don't know 1, 2, 3, 4 Big, small, middle size
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**CLASS 12**

<b>P</b>	<b>ACTIVITY NAME</b>	<b>ACTIVITY DEVELOPMENT</b>	<b>TRACK</b>	<b>MATERIAL TO USE IN THE ACTIVITIES</b>	<b>LINGUISTIC OBJECTIVES</b>
5	RAINBOW SONG	Show the children the rainbow, which can be used for games to guess the colours. It goes without saying that the teacher only uses this language.	19	A rainbow created with the colours of the song.	What colour is this? // It's red, yellow, pink, green, purple, orange, blue. // Where is yellow.....? // It's in, on, under.....
6	COLOR RHYME	Repeat the rhyme, first presenting the colours and the gestures then, putting them on the floor, each child in turn must point to the appropriate colour. You can order them by size, or how they appear in the rhyme. You can also make them hug their parents or a friend, to teach the expression "I love you".	20	Cards with the colours of the rainbow	Red, yellow, blue I love you Which is bigger? Which one goes first? give him /her a hug
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 13

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	RIBBONS WITH COLORS	Show the children different coloured ribbons and repeat the corresponding colour. At the same time, play with the ribbon, hiding it in your hand and showing it quickly so that the children can guess what colour you are talking about.	X	Different coloured paper and ribbons	What colour is this? It's red, red, red
6	PRETTY COLORS	Using the colours of the rainbow spread out around you, take the coloured ribbons and match them to the colours on the floor. Remember that we have also added two more colours: brown and grey.	23	Colours of the rainbow Brown and grey Coloured ribbons	What colour is this? It's yellow. Is this the correct place? Let's put it on yellow
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 14

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	BUBBLES SONG	Sing the song, making soap bubbles for the children. At the end of the song, count up to five of the bubbles. You can substitute the word "bubble" with other objects that you can count, such as blocks, hats etc.	14	Bubble maker and/or objects to count.	1, 2, 3, 4, 5 How many bubbles are there?
6	1,2,3	Count from one to ten with different objects and do the actions to the song with the children. So, when we say "clap" you can clap your hands. You could also use this activity to perform other actions, such as hug, tickle and kiss.	13	Objects for counting Number flashcards	1-10 Wee, hug, tickle, kiss
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 15

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	PEEK-A-BOO	Remove the different parts of Mr Potato one by one, or make the children do it themselves. Then the children can disguise it. Place the parts of Mr Potato in the corresponding places in order to play peek a boo.	43	Mr.Potato Handkerchief	What's missing? Is this the correct place? Yes, it is./No, it isn't Parts of the face
6	HOCKEY COCKEY	Show the children a doll that has different parts of her body marked. With this, perform all the actions, pointing out each part of the body and naming them with your help. You can also do what they do with the doll. If you have a Mr Potato or something similar, you can put the parts in the wrong places and make the children guess if its correct or not. Next, sing the song, performing the different actions indicated.	37	Mr potato or a doll	Parts of the body What's this?It's the nose. Right and left.
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**CLASS 16**

<b>P</b>	<b>ACTIVITY NAME</b>	<b>ACTIVITY DEVELOPMENT</b>	<b>TRACK</b>	<b>MATERIAL TO USE IN THE ACTIVITIES</b>	<b>LINGUISTIC OBJECTIVES</b>
5	COLORS YOU'RE WEARING	Use the hats to sing this song and do the appropriate actions with each verse. You can also introduce concepts related to clothes.	22	Different coloured hats Flashcard of a queen Clothes Flashcards	What are you wearing, today? A blue hat T-shirt, trousers, skirt, dress.... I'm wearing a red T-shirt. Shake your head, touch your shoe Bow down to the queen Turn around
6	WHAT'S MY FAMILY DOING?	Present a family; father, mother, brother and sister and greet each one of them. Next, relate each person with an action and make the children imitate this. Later, you can sing the song.	42	Flashcards, Russian Dolls, Plastic bottles with pictures inside Objects that identify each member of the family (collar, tie, ball, doll)	Who is this? This is daddy.... What is daddy doing? He is rubbing his tummy. Give him /her a kiss
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 17

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	a) THE BALL	You need to use three different sized balls in order to express both sizes and numbers at the same time. You can hide the balls so that the children can guess the size of each ball without seeing them. You could also bounce the balls.	18	Three different sized balls	1, 2, 3. A great big ball, a middle size ball, a little / small ball. Let's count What colour goes next? What colour is this tower? It's blue...
	b) PRETTY COLORS	Use defferent coloured blocks to build a tower, first using the same colours, then using different colours, based on the song.	23		
6	WE WISH YOU A MERRY CHRISTMAS	Because December has arrived, you can begin to show the children objects related to Christmas, introducing the new vocabulary and revising other words.	51	Flashcards, objects related to Christmas	Christmas vocabulary Merry Christmas
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1  
2  
3  
4  
5

---



---



---



---



---

## CLASS 18

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	HOCKEY COCKEY	Using a doll, put plasters on different parts of her body whilst repeating the appropriate vocabulary. This exercise is for revision.	37	A doll, plasters	Parts of the body Is the nose in the correct place? What's this? It's the nose. Right and left. What's the matter with her? She's got a broken leg
6	WE WISH YOU A MERRY CHRISTMAS	Using any objects that are associated with Christmas, you play with these to revise the language. You can also put the objects on the floor and let the students take, or point to those that you ask for. This is a way of using the exercises from the course but using Christmas vocabulary.	51	Christmas objects	Christmas vocabulary We wish you a Merry Christmas Happy New Year
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 19

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	TOMMY THUMB	Teach the children the correct words for each finger by personalising each one. You could draw small faces on the children's fingers. With the hand closed, show one corresponding finger on both hands, "speak" to the children by wiggling the fingers continuously, then close the hand and show the next finger.	40	Felt tip Pen	Where are you? Here I am How do you do? Thumb, Pointer, Middle, Ring, Small
6	JINGLE BELLS	Using any objects that are associated with Christmas, you play with these to revise the language. You can also put the objects on the floor and let the students take, or point to those that you ask for. This is a way of using the exercises from the course but using Christmas vocabulary.	52	Christmas objects	Christmas vocabulary
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 20

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	MUMMY, MUMMY	Show the flashcards or objects related to the family and move them from one side to the other to the rhythm of the music. To say "Hello", gesture with your hand and when you say "I love you", gesture a hug and finish with a kiss.	45	Objects to represent the family	I love you Mummy, daddy, sister, brother
6	JINGLE BELLS	Using any objects that are associated with Christmas, you play with these to revise the language. You can also put the objects on the floor and let the students take, or point to those that you ask for. This is a way of using the exercises from the course but using Christmas vocabulary.	52	Christmas objects	Christmas vocabulary
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 21

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	CHRISTMAS TREE	We recommend that you use a book of Christmas stories suitable for your pupils, in other words, with illustrations that attract the attention of the children. With this, you can revise Christmas vocabulary in the same way as the vocabulary given previously.	53	Christmas stories	Christmas vocabulary Revision language (colours, sizes, clothes, family.....)
6	WE WISH YOU A MERRY CHRISTMAS	Using any objects that are associated with Christmas, you play with these to revise the language. You can also put the objects on the floor and let the students take, or point to those that you ask for. This is a way of using the exercises from the course but using Christmas vocabulary.	51	Objects to represent Christmas	Christmas vocabulary
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**CLASS 22**

<b>P</b>	<b>ACTIVITY NAME</b>	<b>ACTIVITY DEVELOPMENT</b>	<b>TRACK</b>	<b>MATERIAL TO USE IN THE ACTIVITIES</b>	<b>LINGUISTIC OBJECTIVES</b>
5	CHRISTMAS STORY	We recommend that you use a book of Christmas stories suitable for your pupils, in other words, with illustrations that attract the attention of the children. With this, you can revise Christmas vocabulary in the same way as the vocabulary given previously.	X	Christmas stories	Christmas Vocabulary
6	JINGLE BELLS	Using any objects that are associated with Christmas, you play with these to revise the language. You can also put the objects on the floor and let the students take, or point to those that you ask for. This is a way of using the exercises from the course but using Christmas vocabulary.	52	Christmas objects	Christmas Vocabulary
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 23

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	WHAT'S THE WEATHER LIKE TODAY?	You can do this exercise in 2 distinct moments in the class. You can do this after the weather routine exercise, or where it is in the programme. If you choose the second option, then you must create a link to the previous exercise, and can be used to explain why rainbows appear with the use of flashcards of the rain and the sun.	11	Umbrella, windmill, a cloud and a sun.	What's the weather like today? Is it rainy? Yes, it is/ No, it isn't Today is rainy
6	FIVE RED APPLES	Use the weather to introduce this exercise since trees grow with the help of the rain. Then show the apples.	16	A tree with apples	1-5, 5-1 They are the juiciest apples you ever did see The apple tree Little apples The wind came past Angry frown
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 24

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	FIVE RED APPLES	Use the weather to introduce this exercise since trees grow with the help of the rain. Then show the apples.	16	A tree with apples	1-5,5-1 They are the juiciest apples you ever did see The apple tree Little apples The wind came past Angry frown
6	1, 2, 3, 4, 5	You begin with the numbers and you can demonstrate these with your fingers. Make a gesture of the fish or use a toy fish and teach the numbers. When you ask why he let it go, make a gesture of doubt. Then when you give the answer, bite your little finger on your right hand and afterwards, each child copies the same action.	15	A toy fish A rod for fishing	1-10 I caught a fish alive Why? Because..... Right
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 25

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	BUBBLES	Sing the song, making soap bubbles for the children. At the end of the song, count up to five of the bubbles. You can substitute the word "bubble" with other objects that you can count, such as blocks, hats etc.	14	Bubble maker and/or objects to count.	1, 2, 3, 4, 5 How many bubbles are there?
6	1,2,3	Count from one to ten with different objects and do the actions to the song with the children. So, when we say "clap" you can clap your hands. You could also use this activity to perform other actions, such as hug, tickle and kiss.	13	Objects for counting Number flashcards	1-10 Wee, hug, tickle, kiss
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 26

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	THE BALL	You need to use three different sized balls in order to express both sizes and numbers at the same time. You can hide the balls so that the children can guess the size of each ball without seeing them. You could also bounce the balls.	18	Three different sized balls	1, 2, 3. A great big ball, a middle size ball, a little/small ball. Let's count
6	COLOR RHYME	Use the balls to practise the colours, you can bounce them whilst repeating its' colour. Then sing the song with each child. When you say "I love you", cross your arms around your shoulders and then give the children a kiss.	20	Three balls; red, yellow and blue.	What colour is this? It's red I love you Give me a kiss Red, yellow, blue
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 27

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	COLOR RHYME	Use the balls to practise the colours, you can bounce them whilst repeating its' colour. Then sing the song with each child. When you say "I love you", cross your arms around your shoulders and then give the children a kiss.	20	Three balls; red, yellow and blue.	What colour is this? It's red I love you Give me a kiss Red, yellow, blue
6	COLORS YOU'RE WEARING	Show the children the different garments, colours and movements. Tell them what they must do and play the song.	22	Colours Clothes with colours	If you are wearing blue...(action) You are right/wrong
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**CLASS 28**

<b>P</b>	<b>ACTIVITY NAME</b>	<b>ACTIVITY DEVELOPMENT</b>	<b>TRACK</b>	<b>MATERIAL TO USE IN THE ACTIVITIES</b>	<b>LINGUISTIC OBJECTIVES</b>
5	PRETTY COLORS	Using the different coloured cards, spread them around you. Then take different coloured objects whose colours match the cards and place them in the corresponding place. The teacher must know clearly the order of the colours in the song to do this properly.	23	Different coloured flashcards and objects	What colour is this? It's red I know each one by name Where is yellow? Here Point to blue. Well done!
6	HAT RHYME	Presenting the different coloured hats corresponding with the actions we did before, put them on the children's heads in order to use different linguistic structures. Complete the exercise by taking the hats and making a tower of different colours.	21	hats with the necessary colours	Red, blue, green..... What colour /hat are you wearing? I'm/David is wearing a blue hat
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 29

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	I'M SO HAPPY	We show that we are all happy to be in English class by talking to each child individually. When you say "English Class" you make a gesture for "here" and when you say "happy", you place a finger at the corners of your mouth whilst smiling.	3	Happy face flashcard	I'm so happy I'm in English class
6	ONE, TWO, THREE, WEE!	Count from one to ten with different objects and do the actions to the song with the children. So, when we say "clap" you can clap your hands. You could also use this activity to perform other actions, such as hug, tickle and kiss.	13	Objects for counting Number flashcards	1-10 Wee, hug, tickle, kiss
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 30

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	PETER & PAUL	Put small faces on you index fingers that serve as little frogs. Introduce the frogs with its sound (croac), making a jumping movement with your fingers. When the song says “jump away”, hide your finger behind your head and change it for your middle finger, with a look of surprise, then when you say “come back” swap your middle finger for your index finger again, this time with a look of joy.	29	Coloured stickers, felt tip pen, small frogs	A-froggies, little, pond, jump away, come back
6	ONE, TWO, THREE, WEE!	Count from one to ten with different objects and do the actions to the song with the children. So, when we say “clap” you can clap your hands. You could also use this activity to perform other actions, such as hug, tickle and kiss.	13	Objects for counting Number flashcards	1-10 Wee, hug, tickle, kiss
7	BYE BYE SONG	Say goodbye to the children, telling them that it’s a shame the class has ended and that we’re going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It’s time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 31

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	BUBBLES SONG	Sing the song, making soap bubbles for the children. At the end of the song, count up to five of the bubbles. You can substitute the word "bubble" with other objects that you can count such as blocks, hats etc.	14	Bubble maker and/or objects to count.	1, 2, 3, 4, 5 How many bubbles are there?
6	ONE, TWO, THREE, WEE!	Count from one to ten with different objects and do the actions to the song with the children. So, when we say "clap" you can clap your hands. You could also use this activity to perform other actions, such as hug, tickle and kiss.	13	Objects for counting Number flashcards	1-10 Wee, hug, tickle, kiss
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 32

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	TOMMY THUMB	Teach the children the correct words for each finger by personalising each one. You could draw small faces on the children's fingers. With the hand closed, show one corresponding finger on both hands, "speak" to the children by wiggling the fingers continuously, then close the hand and show the next finger.	40	Felt tip Pen	Where are you? Here I am How do you do? Thumb, Pointer, Middle, Ring, Small
6	MR. SUN	Use the sun to sing this song and do the actions with the words.	12	Flashcard of a sun	Mr. Sun Hidding Where is Mr sun?
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 33

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	DOGGIE'S BREAKFAST	You need a cat and a dog to hug when you say "friend of mine". Show the breakfast flashcard and that helps us to speak about food. When the song says "yum yum", make a gesture of eating with your hands. Change the animal and repeat the actions, practising the rhyme "yummy, yummy for my tummy".	27	A cat and a dog A breakfast flashcard	Little doggie Little kitty Friend of mine Yum, yum Yummy, yummy for my tummy
6	I CAN	When you finish the previous exercise, do the actions of each animal, as well as playing the sounds in order to introduce this exercise. Continue singing the song and doing the actions of each animal.	30	A bird, a frog, a fish and a dog.	I can fly/jump/swim/run Can you fly? Yes, I can / No, I can't Bird, frog, fish, dog
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 34

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	TOMMY THUMB	Teach the children the correct words for each finger by personalising each one. You could draw small faces on the children's fingers. With the hand closed, show one corresponding finger on both hands, "speak" to the children by wiggling the fingers continuously, then close the hand and show the next finger.	40	Felt tip Pen	Where are you? Here I am How do you do? Thumb, Pointer, Middle, Ring, Small
6	MR. SUN	Use the sun to sing this song and do the actions with the words.	12	Flashcard of a sun	Mr. Sun Hidding Where is Mr sun?
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 35

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	DOGGIE'S BREAKFAST	You need a cat and a dog to hug when you say "friend of mine". Show the breakfast flashcard and that helps us to speak about food. When the song says "yum yum", make a gesture of eating with your hands. Change the animal and repeat the actions, practising the rhyme "yummy, yummy for my tummy".	27	A cat and a dog A breakfast flashcard	Little doggie Little kitty Friend of mine Yum, yum Yummy, yummy for my tummy
6	I CAN	When you finish the previous exercise, do the actions of each animal, as well as playing the sounds in order to introduce this exercise. Continue singing the song and doing the actions of each animal.	30	A bird, a frog, a fish and a dog.	I can fly/jump/swim/run Can you fly? Yes, I can / No, I can't Bird, frog, fish, dog
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 36

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	ONE, TWO, THREE, WEE!	Count from one to ten with different objects and do the actions to the song with the children. So, when we say “clap” you can clap your hands. You could also use this activity to perform other actions, such as hug, tickle and kiss.	13	Objects for counting Number flashcards	1-10 Wee, hug, tickle, kiss
6	GOODBYE RAIN	Happily look towards the sky, then make a gesture to indicate “today” with your finger pointing down. You then make a circle with your arms forming a sun and also show some clouds, a flashcard of rain and another of wind and say goodbye to them. Then we show we are happy again because its a nice day again and make a gesture to invite the children to play with us.	9	Gestures A cloud, a sun, an umbrella and a windmill, or flashcards of these.	What a nice day today Clouds/sun/rain/wind Come on Let’s go to play
7	BYE BYE SONG	Say goodbye to the children, telling them that it’s a shame the class has ended and that we’re going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It’s time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 37

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	GOODBYE RAIN	Happily look towards the sky, then make a gesture to indicate “today” with your finger pointing down. You then make a circle with your arms forming a sun and also show some clouds, a flashcard of rain and another of wind and say goodbye to them. Then we show we are happy again because its a nice day again and make a gesture to invite the children to play with us.	9	Gestures A cloud, a sun, an umbrella and a windmill, or flashcards of these.	What a nice day today Clouds/sun/rain/wind Come on Let’s go to play
6	LITTLE BIRD	You have to tell this like a children’s story. There are two options, according to the class. You can create the story with card and with this you show the children illustrations from each line. Alternatively, you can use two puppets to tell the story.	24	Laminated card and bird puppets	Little bird Little tree He was all alone Over the sea A friend Sad/happy Flew far away
7	BYE BYE SONG	Say goodbye to the children, telling them that it’s a shame the class has ended and that we’re going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It’s time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**CLASS 38**

<b>P</b>	<b>ACTIVITY NAME</b>	<b>ACTIVITY DEVELOPMENT</b>	<b>TRACK</b>	<b>MATERIAL TO USE IN THE ACTIVITIES</b>	<b>LINGUISTIC OBJECTIVES</b>
5	COLORS YOU'RE WEARING	Show the children the different garments, colours and movements. Tell each child what they must do and play the song.	22	Colours Clothes with colours	If you are wearing blue...(action) You are right/wrong
6	MR. SUN	Use the sun to sing this song and do the actions with the words.	12	Flashcard of a sun	Mr. Sun Hidding Where is Mr. Sun?
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 39

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	THREE BOTTLES OF POP	You can use empty plastic bottles and/or you can recreate a wall with card and stick three bottles to it with velcro. You then remove them one by one according to the song. When the bottle falls on the floor, make the sound "crash".	17	Card and velcro Three plastic bottles	3 , 2, 1 Three bottles of pop If one bottle of pop should accidentally fall there'll be two bottles of pop on the wall
6	OLD McDONALD	Show the farm animals, using toys or flashcards. Also, show a figure of the farmer that is teaching them about the sounds of his animals. Sing the song whilst pointing out the corresponding animal. You can also use this exercise to revise colours and numbers.	25	A farmer, animals: cows, chickens, sheep, pigs and ducks	Old Mc Donald had a farm How does the cow go? The cow goes moo...o...
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**CLASS 40**

<b>P</b>	<b>ACTIVITY NAME</b>	<b>ACTIVITY DEVELOPMENT</b>	<b>TRACK</b>	<b>MATERIAL TO USE IN THE ACTIVITIES</b>	<b>LINGUISTIC OBJECTIVES</b>
5	CANE ROD	You begin with the numbers and you can demonstrate these with your fingers. Make a gesture of the fish or use a toy fish and teach the numbers. When you ask why he let it go, make a gesture of doubt. Then when you give the answer, bite your little finger on your right hand and after, each child copies the same action.	15	A toy fish A rod for fishing	1-10 I caught a fish alive Why? Because..... Right
6	THE LION SLEEPS TONIGHT	Present a lion to the children that lives in the jungle and has a dream. Play with this sound and sing the song. Attribute an action to each line of the song.	26	A Lion	In the jungle The lion sleeps tonight
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 41

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	THREE BOTTLES OF POP	You can use empty plastic bottles and/or you can recreate a wall with card and stick three bottles to it with velcro. You then remove them one by one according to the song. When the bottle falls on the floor, make the sound "crash".	17	Card and velcro Three plastic bottles	3 , 2, 1 Three bottles of pop If one bottle of pop should accidentally fall there'll be two bottles of pop on the wall
6	OLD McDONALD	Show the farm animals, using toys or flashcards. Also, show a figure of the farmer that is teaching them about the sounds of his animals. Sing the song whilst pointing out the corresponding animal. You can also use this exercise to revise colours and numbers.	25	A farmer, animals: cows, chickens, sheep, pigs and ducks	Old Mc Donald had a farm How does the cow go? The cow goes moo...o...
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 42

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	CANE ROD	You begin with the numbers and you can demonstrate these with your fingers. Make a gesture of the fish or use a toy fish and teach the numbers. When you ask why he let it go, make a gesture of doubt. Then when you give the answer, bite your little finger on your right hand and after, each child copies the same action.	15	A toy fish A rod for fishing	1-10 I caught a fish alive Why? Because..... Right
6	THE LION SLEEPS TONIGHT	Present a lion to the children that lives in the jungle and has a dream. Play with this sound and sing the song. Attribute an action to each line of the song.	26	A Lion	In the jungle The lion sleeps tonight
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 43

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	FEED MY DOGGIE	Show the children a cat, a dog and an elephant. Tell the class that you are hungry whilst rubbing your stomach, also that our friends, the animals, are also hungry and we are going to feed them. Play the song and perform the actions.	28	A cat, a dog and an elephant A “hungry” flashcard Three bowls with the animals’ names	Cat, dog, elephant Feed them He’s in a good mood She /he likes to kiss me.
6	ONE, TWO, THREE, WEE!	Count from one to ten with different objects and do the actions to the song with the children. So, when we say “clap” you can clap your hands. You could also use this activity to perform other actions, such as hug, tickle and kiss.	13	Objects for counting Number flashcards	1-10 Shake, clap, stamp
7	BYE BYE SONG	Say goodbye to the children, telling them that it’s a shame the class has ended and that we’re going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It’s time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 44

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	THREE BOTTLES OF POP	You can use empty plastic bottles and/or you can recreate a wall with card and stick three bottles to it with velcro. You then remove them one by one according to the song. When the bottle falls on the floor, make the sound "crash".	17	Card and velcro Three plastic bottles	3 , 2, 1 Three bottles of pop If one bottle of pop should accidentally fall there'll be two bottles of pop on the wall
6	OLD McDONALD	Show the farm animals, using toys or flashcards. Also, show a figure of the farmer that is teaching them about the sounds of his animals. Sing the song whilst pointing out the corresponding animal. You can also use this exercise to revise colours and numbers.	25	A farmer, animals: cows, chickens, sheep, pigs and ducks	Old Mc Donald had a farm How does the cow go? The cow goes moo...o...
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 45

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	CANE ROD	You begin with the numbers and you can demonstrate these with your fingers. Make a gesture of the fish or use a toy fish and teach the numbers. When you ask why he let it go, make a gesture of doubt. Then when you give the answer, bite your little finger on your right hand and after, each child copies the same action.	15	A toy fish A rod for fishing	1-10 I caught a fish alive Why? Because..... Right
6	THE LION SLEEPS TONIGHT	Present a lion to the children that lives in the jungle and has a dream. Play with this sound and sing the song. Attribute an action to each line of the song.	26	A Lion	In the jungle The lion sleeps tonight
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 46

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	THREE BOTTLES OF POP	You can use empty plastic bottles and/or you can recreate a wall with card and stick three bottles to it with velcro. You then remove them one by one according to the song. When the bottle falls on the floor, make the sound "crash".	17	Card and velcro Three plastic bottles	3 , 2, 1 Three bottles of pop If one bottle of pop should accidentally fall there'll be two bottles of pop on the wall
6	OLD McDONALD	Show the farm animals, using toys or flashcards. Also, show a figure of the farmer that is teaching them about the sounds of his animals. Sing the song whilst pointing out the corresponding animal. You can also use this exercise to revise colours and numbers.	25	A farmer, animals: cows, chickens, sheep, pigs and ducks	Old Mc Donald had a farm How does the cow go? The cow goes moo...o...
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 47

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	THE WEATHER	To join this exercise with the previous one, use the colour grey. Explain that the sky is sad and when you say “the sky is grey”, point to the sky and show the colour grey. For the next line, you must hide the sun. Then take out a cloud and smile and finally, open the umbrella.	7	Flashcards; the colour grey, a cloud, a sun and an umbrella	The sky is grey The sun goes away Smiling
6	LITTLE BIRD	You have to tell this like a children’s story. There are two options, according to the class. You can create the story with card and with this you show the children illustrations from each line. Alternatively, you can use two puppets to tell the story.	24	Laminated card and bird puppets	Little bird Little tree He was all alone Over the sea A friend Sad/happy Flew far away
7	BYE BYE SONG	Say goodbye to the children, telling them that it’s a shame the class has ended and that we’re going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It’s time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 48

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	I CAN	When you finish the previous exercise, do the actions of each animal, as well as playing the sounds in order to introduce this exercise. Continue singing the song and doing the actions of each animal.	30	A bird, a frog, a fish and a dog.	I can fly/jump/swim/run Can you fly? Yes, I can / No, I can't Bird, frog, fish, dog
6	DOGGIE'S BREAKFAST	You need a cat and a dog to hug when you say "friend of mine". Show the breakfast flashcard and that helps us to speak about food. When the song says "yum yum", make a gesture of eating with your hands. Change the animal and repeat the actions, practising the rhyme "yummy, yummy for my tummy".	27	A cat and a dog A breakfast flashcard	Little doggie Little kitty Friend of mine Yum, yum Yummy, yummy for my tummy
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**CLASS 49**

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	YOU ARE MY SUNSHINE	You have to indicate what to express in this song with gestures and flashcards (explained in the comments CLASS 9).	5	A sun Grey sky flashcard	Sunshine Skies are grey I love you Please Take away Don't take it away
6	ON, IN, UNDER	Using your hands to make gestures of prepositions (on, in, under), teach the children the song. You can use whatever objects you feel will help to teach this.	31	Objects	On, in, under Where is the ball? It's on, in, under the chair
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**CLASS 50**

<b>P</b>	<b>ACTIVITY NAME</b>	<b>ACTIVITY DEVELOPMENT</b>	<b>TRACK</b>	<b>MATERIAL TO USE IN THE ACTIVITIES</b>	<b>LINGUISTIC OBJECTIVES</b>
5	YOU ARE MY SUNSHINE	You have to indicate what to express in this song with gestures and flashcards (explained in the comments CLASS 9).	5	A sun Grey sky flashcard	Sunshine Skies are grey I love you Please Take away Don't take it away
6	'ROUND THE MULBERRY BUSH	Move the class in a circle around a photo or image of a mulberry bush and teach the different actions, repeating if necessary, then the class mimics and copies these actions.	32	A Mulberry bush Hair brush Toothbrush	Here we go round the mulberry bush wash our face/comb our hair/brush So early in the mornig
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 51

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	LONDON BRIDGE	Make a bridge with your arms and then drop your arms every time you repeat "falling down". Use body language to mimic the gestures of a "lady". You could also use flashcards or drawings of London Bridge and the lady.	33	Drawing, flashcard or image of London Bridge  Drawing or image of a lady	London bridge is falling down My fair lady
6	THIS LITTLE PIGGY	This activity is done traditionally with the toes. Each piggie will be one of the toes, and the children move each toe whilst saying the words. When you get to the little toe you can tickle the bottom of the foot or you could show a little pig and try to represent the actions that appear in the activity.	36	A little pig A flashcard of a market A picture of a house	Went, stayed, had, cried This little piggie Market, home
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 52

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	CAN YOU COUNT THE LITTLE TEN?	Move your fingers up and down, then gesture as if they were on a mound (you can make a mound with your other hand), then move the fingers quickly as if they are going away, then make a gesture that they are coming back to play with us, tap your fingers then count them.	39	Gestures	Fingers Up/down/mount Run away/come back/tap Now/then 1-10 Can you.....?
6	LONDON BRIDGE	Make a bridge with your arms and then drop your arms every time you repeat "falling down". Use body language to mimic the gestures of a "lady". You could also use flashcards or drawings of London Bridge and the lady.	33	Drawing, flashcard or image of London Bridge  Drawing or image of a lady	London bridge is falling down My fair lady
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 53

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	ON, IN, UNDER	Using your hands to make gestures of prepositions (on, in, under), teach the children the song. You can use whatever objects you feel will help to teach this.	31	Objects	On, in, under Where is the ball? It's on, in, under the chair
6	'ROUND THE MULBERRY BUSH	Move the class in a circle around a photo or image of a mulberry bush and teach the different actions, repeating if necessary, then the class mimics and copies these actions.	32	A Mulberry bush Hair brush Toothbrush	Here we go round the mulberry bush Wash our face/comb our hair/brush So early in the morning
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 54

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	THIS IS THE WAY	Teach all of these actions: Clap your hands, snap your fingers, hide your fingers behind a handkerchief, drag your feet on the floor and join your hands to support your head in order to show that you are sleeping.	34	Handkerchief	This is the way the baby goes  Clap, snap, creep, sleep
6	a) CAN YOU COUNT THE LITTLE TEN? b) TOMMY THUMB	a) Move your fingers up and down, then gesture as if they were on a mound (you can make a mound with your other hand), then move the fingers quickly as if they are going away, then make a gesture that they are coming back to play with us, tap your fingers then count them. b) Teach the children the names of each finger, making a person with each one. You can draw faces on the children's fingers. With your hand closed, raise the corresponding finger on each hand and wiggle the finger, then close your hand again and raise the next finger.	39-40	a) Gestures  b) Felt tip pen	a) Fingers Up/down/mount Run away/come back/tap Now/then 1-10 Can you.....? b) Where are you? Here I am How do you do? Thumb, Pointer, Middle, Ring, Small
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 55

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	OPEN, CLOSE THEM	Open and close your hands to the rhythm of the song, then first clap your hands, then after make a sound with your hand against your legs. You can use this exercise to teach "open the door/window" and "close the door".	35		Open, close them! Give a little clap! Put them on your laps!
6	WHAT'S MY FAMILY DOING?	Present all members of the family (mum, dad, brother, sister) and connect each one with a specific action. Dad is rubbing his tummy, mum is making a cup of tea, the sister is laughing and the brother is playing.	42	Family flashcards A cup of tea	Mummy, daddy, sister, brother Is rubbing, is making, is laughing, is playing My/his
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 56

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	I LOVE YOU	Make the gestures that indicate love and friendship, signaling you (to the child) and me (to yourself).	44		I love you/you love me A hug,a kiss Won't you say, you love me too?
6	MUMMY, MUMMY	Present flashcards or objects related to the family and move from one side to the other to the rhythm of the music. To say "hello", greet them with your hand and when you say "I love you", hug and finish with a kiss.	45	Objects representing the family	I love you Mummy, daddy, sister, brother
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 57

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	MUMMY, MUMMY	Present flashcards or objects related to the family and move from one side to the other to the rhythm of the music. To say “hello”, greet them with your hand and when you say “I love you”, hug and finish with a kiss.	45	Objects representing the family	I love you Mummy, daddy, sister, brother
6	THIS IS MAMA	Each member of the family describes themselves, then each member of the family make appropriate gestures in order to understand the rhyme.	46	Flashcards of the family and a baby.	Mama, papa, brother, sister Kind and dear See how tall Not so tall Sweet and small One and all
7	BYE BYE SONG	Say goodbye to the children, telling them that it’s a shame the class has ended and that we’re going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It’s time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 58

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	OPEN, CLOSE THEM	Open and close your hands to the rhythm of the song, then first clap your hands, then after make a sound with your hand against your legs. You can use this exercise to teach "open the door/window" and "close the door".	35		Open/close Clap/tap Open the door Close the door
6	I LOVE YOU	Make the gestures that indicate love and friendship, signaling you (to the child) and me (to yourself).	44		I love you/you love me A hug,a kiss Won't you say, you love me too?
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 59

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	OPEN, CLOSE THEM	Open and close your hands to the rhythm of the song, then first clap your hands, then after make a sound with your hand against your legs. You can use this exercise to teach “open the door/window” and “close the door”.	35		Open/close Clap/tap Open the door Close the door
6	WHAT'S MY FAMILY DOING?	Present all members of the family (mum, dad, brother, sister) and connect each one with a specific action. Dad is rubbing his tummy, mum is making a cup of tea, the sister is laughing and the brother is playing.	42	Family flashcards A cup of tea	Mummy, daddy, sister, brother Is rubbing, is making, is laughing, is playing My/his
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestual	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 60

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	MUMMY, MUMMY	Show the flashcards or objects related to the family and move them from one side to the other to the rhythm of the music. To say "Hello", gesture with your hand and when you say "I love you", gesture a hug and finish with a kiss.	45	Objects to represent the family	I love you Mummy, daddy, sister, brother
6	I LOVE YOU	Make the gestures that indicate love and friendship, signaling you (to the child) and me (to yourself).	44		I love you/you love me A hug, a kiss Won't you say, you love me too?
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**CLASS 61**

<b>P</b>	<b>ACTIVITY NAME</b>	<b>ACTIVITY DEVELOPMENT</b>	<b>TRACK</b>	<b>MATERIAL TO USE IN THE ACTIVITIES</b>	<b>LINGUISTIC OBJECTIVES</b>
5	CAN YOU COUNT THE LITTLE TEN?	Move your fingers up and down, then gesture as if they were on a mound (you can make a mound with your other hand), then move the fingers quickly as if they are going away, then make a gesture that they are coming back to play with us, tap your fingers then count them.	39	Gestures	Fingers Up/down/mount Run away/come back/tap Now/then 1-10 Can you.....?
6	THIS IS MAMA	Each member of the family describes themselves and do gestures so that the children understand the rhyme.	46	Flashcards of the family and a baby	Mama, papa, brother, sister Kind and dear See how tall Not so tall Sweet and small One and all
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 62

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	WHAT'S MY FAMILY DOING?	Present all members of the family (mum, dad, brother, sister) and connect each one with a specific action. Dad is rubbing his tummy, mum is making a cup of tea, the sister is laughing and the brother is playing.	42	Flashcards of the family and a baby A cup of tea	Mummy, daddy, sister, brother Is rubbing, is making, is laughing, is playing My/his
6	THIS IS MAMA	Each member of the family describes themselves and do gestures so that the children understand the rhyme.	46	Flashcards of the family and a baby	Mama,papa ,brother, sister Kind and dear See how tall Not so tall Sweet and small One and all
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 63

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	CANE ROD	You begin with the numbers and you can demonstrate these with your fingers. Make a gesture of the fish or use a toy fish and teach the numbers. When you ask why he let it go, make a gesture of doubt. Then when you give the answer, bite your little finger on your right hand and after, each child copies the same action.	15	A toy fish A rod for fishing	1-10 I caught a fish alive Why? Because..... Right
6	COLORS YOU'RE WEARING	Show the children the different garments, colours and movements. Tell each child what they must do and play the song.	22	Colours Clothes with colours	If you are wearing blue...(action) You are right/wrong
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 64

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	OLD McDONALD	Show the farm animals, using toys or flashcards. Also, show a figure of the farmer that is teaching them about the sounds of his animals. Sing the song whilst pointing out the corresponding animal. You can also use this exercise to revise colours and numbers.	25	A farmer, animals: cows, chickens, sheep, pigs and ducks	Old Mc Donald had a farm How does the cow go? The cow goes moooo...
6	TOMMY THUMB	Teach the children the names of each finger, making a person with each one. You can draw faces on the children's fingers. With your hand closed, raise the corresponding finger on each hand and wiggle the finger, then close your hand again and raise the next finger.	40	Felt tip pen	Where are you? Here I am How do you do? Thumb, Pointer, Middle, Ring, Small
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 65

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	THE LION SLEEPS TONIGHT	Present a lion to the children that lives in the jungle and has a dream. Play with this sound and sing the song. Attribute an action to each line of the song.	26	A Lion	In the jungle The lion sleeps tonight
6	YOU ARE MY SUNSHINE	You have to indicate what to express in this song with gestures and flashcards (explained in the comments CLASS 9).	5	A sun Grey sky flashcard	Sunshine Skies are grey I love you Please Take away Don't take it away
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 66

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	HOW ARE YOU FEELING TODAY?	Ask the children how they feel and point your index fingers down to represent "today". Follow this with the thumbs up to make a gesture that we are okay.	6	Feeling Faces	HOW ARE YOU FEELING TODAY?? I'm fine thank you
6	ROUND THE MULBERRY BUSH	Move the class in a circle around a photo or image of a mulberry bush and teach the different actions, repeating if necessary, then the class mimics and copies these actions.	32	Mulberry bush Hair Brush Toothbrush	Here we go round the mulberry bush Wash our face/comb our hair/brush So early in the morning
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## CLASS 67

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	THIS IS THE WAY	Teach all of the actions: clap your hands, click the fingers, hide the fingers behind a handkerchief, drag your feet on the floor and join the hands together and support your head, as if pretending to sleep.	34	A handkerchief	This is the way the baby goes  Clap, snap, creep, sleep
6	THIS LITTLE PIGGY	This activity is done traditionally with the toes. Each piggie will be one of the toes, and the children move each toe whilst saying the words. When you get to the little toe you can tickle the bottom of the foot. Or you could show a little pig and try to represent the actions that appear in the activity.	36	A little pig A flashcard of a market A drawing of a house	Went, stayed, had, cried This little piggie Market, home
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**CLASS 68**

<b>P</b>	<b>ACTIVITY NAME</b>	<b>ACTIVITY DEVELOPMENT</b>	<b>TRACK</b>	<b>MATERIAL TO USE IN THE ACTIVITIES</b>	<b>LINGUISTIC OBJECTIVES</b>
5	HOCKEY COCKEY	Whilst showing the children a doll that has marked parts of the body, with which we can do all the actions, the children name parts of the body with help from the teacher. If we have Mr.Potato or a similar doll, you can put parts of the body in the wrong place and allow the children to guess if it is correct or not. The class can then sing the song, including all the actions.	37	Mr.Potato	Parts of the body Is the nose in the correct place? What's this?It's the nose. Right and left.
6	TOMMY THUMB	Teach the children the correct words for each finger by personalising each one. You could draw small faces on the children's fingers. With the hand closed, show one corresponding finger on both hands, "speak" to the children by wiggling the fingers continuously, then close the hand and show the next finger.	40	Felt tip Pen	Where are you? Here I am How do you do? Thumb, Pointer, Middle, Ring, Small
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### CLASS 69

P	ACTIVITY NAME	ACTIVITY DEVELOPMENT	TRACK	MATERIAL TO USE IN THE ACTIVITIES	LINGUISTIC OBJECTIVES
5	RAIN, RAIN, GO AWAY!	Continuing the weather theme, put your hand out from under the umbrella, asking for the rain to stop so that we can play.	10	An umbrella	Rain, rain go away  Little Susi  Come again another day
6	GONNA RIDE	Make a train with the children and tell them that we're going on a journey to visit our family. As we talk about the house and each member of the family, you can show the corresponding flashcard or something that identifies them. Make a train with the children, singing with them. If they are very young, you can do the train by yourself.	41	Train  Flashcards of the members of the family and objects related to them.	Gonna ride Will take me Mother's, father's, sister's, brother's, grandmother's, grandfather's house Will take me back
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing. Use the appropriate gestures whilst dancing with the children.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

#### COMMENTS

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**CLASS 70**

<b>P</b>	<b>ACTIVITY NAME</b>	<b>ACTIVITY DEVELOPMENT</b>	<b>TRACK</b>	<b>MATERIAL TO USE IN THE ACTIVITIES</b>	<b>LINGUISTIC OBJECTIVES</b>
5	YOU ARE MY SUNSHINE	You will have to show what to express in the song with flashcards and gestures.	5	the Sun Grey sky Flashcard	Sunshine Skies are grey I love you Please Take away Don't take it away
6	HOCKEY COCKEY	Whilst showing the children a doll that has marked parts of the body, with which we can do all the actions, the children name parts of the body with help from the teacher. If we have Mr.Potato or a similar doll, you can put parts of the body in the wrong place and allow the children to guess if it is correct or not. The class can then sing the song, including all the actions.	37	Mr.Potato	Parts of the body Is the nose in the correct place? What's this?It's the nose. Right and left.
7	BYE BYE SONG	Say goodbye to the children, telling them that it's a shame the class has ended and that we're going to sing the goodbye song, using the appropriate gestures whilst singing.	2	Gestures	Good bye // Bye, bye. // It's time to say bye, bye // Now we say bye, bye

**COMMENTS**

- 1 As it's the last day of class, we can have a party to say goodbye to the children, And give diplomas saying that they have completed their 1st course in English.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_